

SPOTlight: School Year 2022-2023

Mastery Charter School at Lenfest				
School Code	3361	Principal Name	Christopher Ziemba	
Sector	Charter	Address	35 S 4th St	
Network	Charters	Phone	215 922 1902	
Report Type	High School	Admission Category	Citywide With Criteria	
Receives K8 Report	Yes	October 1 Enrollment	387	
Grades in Report	9 12			
Website masterycharter.org/secondary schools/lenfest campus				

School Performance Outcomes Table

CONDITIONS FOR SUCCESS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description		
Student Attendance	53.9%	53.0%	-0.9 %-pts	Percentage of students attending 90% or more of instructional days		
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days		
Student Dropouts (Grades 9-12)	3	1	-2	Number of students no longer enrolled, and who did not transfer or graduate		
Graduation Rate (4-Year Cohort)	94.2%	85.0%	-9.3 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade		

ACADEMIC GOALS							
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress	
Goal 4: Best by 11th Grade	Keystone	Proficient or A	Advanced	Key	stone Below B	asic	
Algebra 1	35.3%	2.9%	-32.4 %-pts	23.5%	55.9%	+32.4 %-pts	
Biology	43.3%	9.7%	-33.6 %-pts	29.9%	56.9%	+27.0 %-pts	
Literature	56.5%	31.9%	-24.6 %-pts	10.1%	27.5%	+17.4 %-pts	
* Due to COVID-19 pandemic-re	lated test cancellation	s and exemptions, Key	stone results for 2022-	23 are compared to pre	-pandemic (2018-19) p	performance.	
Metric Name 2021-22 2022-23 2022-23 Results Results Progress			r	Metric Descriptio	n		
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced						
NOCTI	I	nsufficient Samp	le	Percentage of student specific to each Career	, ,		

SPOTlight Legend: Improving Maintaining Not Improving



Mastery Charter School at Lenfest

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3361 Sector | Charter Network | Charters Principal Name | Christopher Ziemba Address | 35 S 4th St Phone | 215-922-1902

Website | masterycharter.org/secondary-schools/lenfest-camp us Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide With Criteria Receives K8 Report | Yes Oct 1 Enrollment | 387

Student Enrollment and Demographics 0.3% American Indian / Alaskan Native 0.3% Asian ■ 76.7% Black / African American 18.9% Hispanic / Latino 3.9% Multi Racial / Other 0.0% Native Hawaiian / Pacific Islande 0.0% White

396 # of Students Served Over the Full Year

31.8%

% of Students with IEPs

2.8%

% of Students Identified as English Learners

92.5%

% of Students Identified as Economically Disadvantaged

Student Attendance

27.5%

53.0%

95% of Instructional Days

% of Students Attending at Least | % of Students Attending at Leas 90% of Instructional Days

Score Level
Not Applicable for 2022-2023
Performance
Insufficient Data for Score
Improvement
Improving in 10.0% 1 out of 10 Eligible Metrics
Goal Performance (All Students)
Four-Year Cohort Graduation Rate
Score: 85.0%
NOT IMPROVING -9.3 From Prior Year
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11
Score: 2.7%
Not Applicable No Data Prior Year
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards
Insufficient Sample
Improving Maintaining

Black / African American		Performance	Improvement	Level				
Insufficient Data for Score			-	Level				
Hispanic / Latino Insufficient Data for Score Multi Racial / Other Insufficient Data for Score Multi Racial / Other Insufficient Data for Score NA White Insufficient Data for Score Insufficient Data for Score NA American Indian / Alaskan Native Insufficient Data for Score Insufficient Data for Score NA Asian Insufficient Data for Score NA NA Asian Insufficient Data for Score NA Insufficient Data for Score NA NA NA Students with IEPs Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score NA Students with IEPs Insufficient Data for Score Insufficient Data for Score NA Students with IEPs Insufficient Data for Score Insufficient Data for Score NA Economically Disadvantaged Insufficient Data Insufficient Data		Diack / /	Amencan Amencan	1				
Hispanic / Latino Insufficient Data for Score Multi Racial / Other Insufficient Data for Score Mhite Insufficient Data for Score White Insufficient Data for Score Insufficient Data for Score American Indian / Alaskan Native Insufficient Data for Score Insufficient Data for Score Asian Insufficient Data for Score NA Asian Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data for Score NA English Learners Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Students with IEPs Insufficient Data for Score Insufficient Data Insufficient Data Insufficient Data for Score Insufficient Data Insuf				NA				
Insufficient Data for Score Multi Racial / Other								
Multi Racial / Other Insufficient Data for Score Multi Racial / Other		Hisp	panic / Latino					
Insufficient Data for Score				NA				
White Insufficient Data for Score American Indian / Alaskan Native Insufficient Data for Score Insufficient Data for Score Asian Insufficient Data for Score NA Asian Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data Insufficient Data for Score Economically Disadvantaged Insufficient Data Insufficient Data		Multi	Racial / Other					
Insufficient Data for Score American Indian / Alaskan Native Insufficient Data for Score Insufficient Data for Score Asian Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data for Score NA English Learners Insufficient Data for Score Students with IEPs Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Insufficient Data Insufficient Data for Score Insufficient Data Insufficient Data				NA				
American Indian / Alaskan Native Insufficient Data for Score Asian Insufficient Data for Score Asian Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data Insufficient Data for Score Insufficient Data Insufficient Data Insufficient Data			White					
Insufficient Data for Score Asian Insufficient Data for Score Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score				NA				
Asian Insufficient Data for Score NA Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score English Learners Insufficient Data for Score NA Students with IEPs Insufficient Data for Score Insufficient Data for Score NA Students with IEPs Insufficient Data for Score		American Indian / Alaskan Native						
Insufficient Data for Score Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data for Score English Learners Insufficient Data for Score NA Students with IEPs Insufficient Data for Score Insufficient Data for Score NA Students with IEPs Insufficient Data for Score				NA				
Native Hawaiian / Pacific Islander Insufficient Data for Score English Learners Insufficient Data for Score Insufficient Data for Score NA Students with IEPs Insufficient Data for Score Insufficient Data for Score NA Students with IEPs Insufficient Data for Score	_		Asian					
Insufficient Data for Score English Learners Insufficient Data for Score Insufficient Data for Score Students with IEPs Insufficient Data for Score Insufficient Data for Score Students with IEPs Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score Insufficient Data for Score				NA				
English Learners Insufficient Data for Score Students with IEPs Insufficient Data for Score Economically Disadvantaged Insufficient Data		Native Hawa	aiian / Pacific Islander					
Insufficient Data for Score Students with IEPs Insufficient Data for Score Insufficient Data for Score RA Economically Disadvantaged Insufficient Data Insufficient Data				NA				
Students with IEPs Insufficient Data for Score Economically Disadvantaged Insufficient Data Insufficient Data Insufficient Data		Eng	lish Learners					
Insufficient Data for Score Insufficient Data for Score NA Economically Disadvantaged Insufficient Data Insufficient Data				NA				
for Score for Score Economically Disadvantaged Insufficient Data Insufficient Data		Stud	ents with IEPs					
Insufficient Data Insufficient Data				NA				
NΔ		Economic	ally Disadvantaged					
				NA				

Climate, Culture & Opportunity

Conditions for Success

% of Students Attending 90%+ of Days	% of Students Attending	
All Students 396 Students	Greater Than 95% of Instructional Days	27.5%
Score: 53.0%	90-95% of Instructional Days	25.5%
	85-90% of Instructional Days	14.9%
	80-85% of Instructional Days	11.1%
-0.9 From Prior Year	Less than 80% of Instructional Days	21.0%
Number of Dropouts	% of Students Receiving Zero Out-of-School S	uspensions
All Students Grades 9-12	All Students 396 Students	
Students: 1	Score: 79.3%	
IMPROVING -2.0 From Prior Year	NOT IMPROVING -1.9 From Prior Year	X

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

% of Teachers Attending 90%+ of Days	А	Additional Teacher Metric	s
All Teachers			
	Data Unavailable	Data Unavailable	Data Unavailable
Not Applicable	% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention
* Schools that are performing at the most positive value for a metric automatically receive a label of "Impro	vina" even if no change in nerforma	nce occurred	

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Conditions for Success

Four-Year (Cohort Graduation Rate	9		Other Key Metrics	
All Students 79 out of 93 Students					
Score: 85.0%	NOT IMPROVING	-9.3 From Prior Year			
Black / African American 61 out of 69 Students Score: 88.4%	NOT IMPROVING	-4.3 From Prior Year	78.7%	53.6%	54.4%
Hispanic / Latino	Insuffic	ent Sample	Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade
Multi Racial / Other					
	Insuffic	ent Sample			
White	Insuffic	ent Sample			
American Indian / Alaskan Native					
	Insuffic	ent Sample			
Asian					
	Insufficient Sample				
Native Hawaiian / Pacific Islander					
Fundish Learness	Insurric	ent Sample			
English Learners	Insuffic	ent Sample			
Students with IEPs 20 out of 26 Students Score: 76.9%	NOT IMPROVING	-5.7 From Prior Year			
Economically Disadvantaged	Insuffic	ent Sample			

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Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Algebra 1: %	of Students Below Basic, Grade 11
All Students 2 out of 68 Students			All Students 38 out of 68 Students	
Score: 2.9%	NOT IMPROVING	-32.4 From Prior Year	Score: 55.9%	NOT IMPROVING +32.4 From Prior Year
Black / African American 2 out of 50 Students Score: 4.0%	Not Applicable	No Data Prior Year	Black / African American 31 out of 50 Students Score: 62.0%	Not Applicable No Data Prior Year
Hispanic / Latino			Hispanic / Latino	
	Insuffic	cient Sample		Insufficient Sample
Multi Racial / Other			Multi Racial / Other	
	Insuffic	cient Sample		Insufficient Sample
Vhite			White	
	Insuffic	cient Sample		Insufficient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native	
	Insuffic	cient Sample		Insufficient Sample
Asian			Asian	
	Insuffic	cient Sample		Insufficient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander	
	Insuffic	cient Sample		Insufficient Sample
English Learners			English Learners	
	Insuffic	cient Sample		Insufficient Sample
Students with IEPs			Students with IEPs	
	Insuffic	cient Sample		Insufficient Sample
Economically Disadvantaged out of 62 Students Score: 1.6%	Not Applicable	No Data Prior Year	Economically Disadvantaged 34 out of 62 Students Score: 54.8%	Not Applicable No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Stu	dents Proficient or A	dvanced, Grade 11	Keystone Biology: % o	of Students Below Basic, Grade 11
All Students 7 out of 72 Students			All Students 41 out of 72 Students	
Score: 9.7%	NOT IMPROVING	-33.6 From Prior Year	Score: 56.9%	NOT IMPROVING +27.0 From Prior Year
Black / African American 6 out of 52 Students Score: 11.5%	Not Applicable	No Data Prior Year	Black / African American 29 out of 52 Students Score: 55.8%	Not Applicable No Data Prior Year
Hispanic / Latino			Hispanic / Latino	
	Insuffic	cient Sample		Insufficient Sample
Multi Racial / Other			Multi Racial / Other	
	Insuffic	cient Sample		Insufficient Sample
White			White	
	Insuffic	cient Sample		Insufficient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native	
	Insuffic	cient Sample		Insufficient Sample
Asian			Asian	
	Insuffic	cient Sample		Insufficient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander	
	Insuffic	cient Sample		Insufficient Sample
English Learners			English Learners	
	Insuffic	cient Sample		Insufficient Sample
Students with IEPs			Students with IEPs	
	Insuffic	cient Sample		Insufficient Sample
Economically Disadvantaged 6 out of 66 Students Score: 9.1%	Not Applicable	No Data Prior Year	Economically Disadvantaged 37 out of 66 Students Score: 56.1%	Not Applicable No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Literature: %	of Students Below Basic, Grade 11
All Students 22 out of 69 Students			All Students 19 out of 69 Students	
Score: 31.9%	NOT IMPROVING	-24.6 From Prior Year	Score: 27.5%	NOT IMPROVING +17.4 From Prior Year
Black / African American 17 out of 50 Students Score: 34.0%	Not Applicable	No Data Prior Year	Black / African American 16 out of 50 Students Score: 32.0%	Not Applicable No Data Prior Year
Hispanic / Latino			Hispanic / Latino	
	Insuffic	cient Sample		Insufficient Sample
Multi Racial / Other			Multi Racial / Other	
	Insuffic	cient Sample		Insufficient Sample
Vhite			White	
	Insuffic	cient Sample		Insufficient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native	
	Insuffic	cient Sample		Insufficient Sample
Asian			Asian	
	Insuffic	cient Sample		Insufficient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander	
	Insuffic	cient Sample		Insufficient Sample
English Learners			English Learners	
	Insuffic	cient Sample		Insufficient Sample
Students with IEPs			Students with IEPs	
	Insuffic	cient Sample		Insufficient Sample
Economically Disadvantaged 19 out of 63 Students Score: 30.2%	Not Applicable	No Data Prior Year	Economically Disadvantaged 16 out of 63 Students Score: 25.4%	Not Applicable No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	udents Proficient or A	Advanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 2 out of 73 Students			All Students
Score: 2.7%	Not Applicable	No Data Prior Year	
Black / African American 2 out of 53 Students Score: 3.8%	Not Applicable	No Data Prior Year	
Hispanic / Latino	Insuffic	ent Sample	Insufficient Sample
Multi Racial / Other	Insuffic	ent Sample	
White	Insuffic	ent Sample	
American Indian / Alaskan Native	Insuffic	ent Sample	
Asian	Insuffic	ent Sample	
Native Hawaiian / Pacific Islander	Insuffic	ent Sample	
English Learners			
	Insuffic	ent Sample	
Students with IEPs	Insuffic	ent Sample	
Economically Disadvantaged 1 out of 67 Students Score: 1.5%	Not Applicable	No Data Prior Year	

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.